

Wintana Eyob

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Honors 397

Final Reflection

Going into this course, I believed leadership was an important but challenging responsibility. I still believe this, but this quarter challenged me in ways I haven't experienced before. This was the first quarter where I was overwhelmed and couldn't do anything to make my schedule more bearable. This quarter, I attended a professional development conference in Minnesota, was on the job hunt for a full-time role, worked with stressful group project teammates, had an intensive course load, and worked part-time. I learned that life doesn't stop for anyone, and you have to keep moving forward - which definitely translated into my leadership style. Although I didn't have as much time or money to devote to my section as last year, I made sure to tailor my leadership to my students' needs. I did my best to aware my students of resources and opportunities that aligned with their interests., and treated my students with goodies provided by Nadra :).

In future leadership roles, I want to be perceived as prepared, adaptable, approachable, and respected. To become this kind of leader, I will prepare for classes, meetings, and events as early as possible, and review my preparation a few hours before the occasion. I will also practice my response to unexpected situations to practice my adaptability. Additionally, I will do my best to maintain the delicate balance between being professional and casual. I hope that these steps will help me become prepared, adaptable, approachable, and respected.

From my PE check in, the H397 course, and my self-reflections in Autumn, I learned that in seasons where my workload is increasingly overwhelming, I can't expect myself to give 100% to all my responsibilities. My attention will be split between different responsibilities based on their priority that day or week. Some weeks I'll be fully invested in x and devote less time to y, and other weeks it'll be the reverse. There are only 24 hours in a day, so I need to be realistic about my capabilities and limitations.

If I were to do other student leadership positions in the future, I would love to increase my impact. My student leadership positions so far have been focused on improving the lives of individuals - either in one-on-one or classroom settings with

approximately 30 students or less. I want to positively contribute to the world with projects that scale to hundreds, thousands, and (hopefully) millions and billions of people. I'd love to create a structure that can continue to positively impact people's lives even if I'm not directly involved in their life.